



Aboriginal and/or Torres Strait Islander - Generalist Teacher, Primary

An exciting full time, ongoing teaching opportunity for an Aboriginal and/ or Torres Strait Islander person to join an evolving organisation where you can provide quality education and support to our students who are disengaged, or at risk of disengaging from education.

Equal Opportunity Statement

The filling of this position is intended to constitute a special/equal opportunity measure under section 12 of the Equal Opportunity Act 2010 (Vic) and s 8(4) of the Charter of Human Rights and Responsibilities Act 2006 (Vic). The position is therefore only open to Aboriginal and/or Torres Strait Islander applicants.

Mackillop Family Services considers that being Aboriginal and/ or a Torres Strait Islander person is a genuine occupational requirement for this position under sub-s 26(3) or s 28 of the Equal Opportunity Act 2010 (Vic).

About the role

The Generalist Teacher is a member of our Mackillop School in Maidstone and reports to the Deputy Principal. This role will contribute to the development of education programs appropriate to the identified learning and wellbeing requirements of children with complex and diverse needs, who have often experienced trauma, abuse or neglect and who are Aboriginal and/or Torres Strait Islander.

Key Responsibilities

- Develop education programs for a range of students including Aboriginal and/or Torres Strait Islander students, following a rigorous assessment of their initial and ongoing educational needs.
- Set and demonstrate high expectations for Aboriginal and/or Torres Strait Islander student learning and education outcomes through the development of Individual Education and Behaviour Support Plans which are culturally appropriate.
- Support the Primary Team to enhance capacity and implement systems and processes related to learning and wellbeing.
- Model a commitment to Child Safety, unconditional positive regard and trauma informed practice and cultural safety at all times.
- Work collaboratively in the development of the primary curriculum which is focussed on enhancing learning outcomes in all areas of the curriculum, and ensure it is culturally appropriate for Aboriginal or Torres Strait Islander students.
- Provide regular informal and formal feedback to family/carers, care teams, school and network staff on the progress of each student.
- Support the development of transition and behaviour support plans that cater for the learning needs of individual students.

About you

We are looking for a dynamic and passionate Aboriginal and/or Torres Strait Islander individual who is a leader and teacher, who is trauma informed and committed to working with young people with diverse and complex needs, in particular those who have an Aboriginal and/or Torres Strait Islander background.

Our successful applicant will have a strong knowledge and experience of developing curriculum and supporting students with special needs.

We want someone who is resilient, flexible and has the capacity to work collaboratively as a part of a committed and passionate team.

Key Selection Criteria

- Be an Aboriginal and/ or Torres Strait Islander person
- Have a strong knowledge and understanding of Aboriginal culture, community and values and an awareness of the current issues faced by Aboriginal children, young people and their families
- A four year teaching qualification or equivalent and eligibility for Victorian Institute of Teaching (VIT) registration
- Demonstrated understanding of and experience in implementing highly aspirational initiatives in student learning, informed by the Victorian Curriculum
- Experience in the design, delivery and assessment of programs that cater for diverse and complex needs of individual learners and a commitment to trauma-informed practice
- Demonstrated understanding of contemporary developments in education and a capacity to engage students who have a range of learning difficulties and challenging behaviours.
- Demonstrated capacity to work collaboratively with colleagues to improve the quality of programs and enhance student outcomes
- Demonstrated high level written and verbal communication skills and interpersonal skills to develop constructive relationships with students, parents, caregivers, staff and external agencies.

MacKillop is committed to being a child safe organisation. Applicants will be required to undergo a criminal records checks and hold a valid employment working with children check.

Commencement: Term 1, 2019

How to apply:

Please visit the Careers section of our website www.mackillop.org.au for a copy of the position description, key selection criteria and MacKillop employment application form.

To apply email your resume, a cover letter addressing the key selection criteria and the MacKillop employment application form to anne.henderson@mackillop.org.au.

If you have any questions please contact Anne Henderson (Principal) on (03) 5245 2142.

Applications close Fri 7 Dec 2018.

**CLICK FOR FURTHER
INFORMATION AND TO APPLY**