

Leader, Community Engagement (Aboriginal Identified)

Department of Education

Employment Status: Full-time temporary appointment up to 29 January 2024

Location: Dareton Public School

Classification: Clerk Grade 5/6

Dareton Public School

Dareton Public School serves the small township of Dareton, a horticultural district of Coomealla, and an Aboriginal settlement located one kilometre from the town.

Dareton is located 20kms from the thriving Victorian regional town of Mildura. Our school sits proudly on the lands of the Barkindji people. 98% of our students identify as Aboriginal. Barkindji language and culture is embedded into all aspects of school life. Our students are Smart, Safe, Strong and Proud learners.

Our long term goals are to:

- acknowledge and cater for different cultural backgrounds that make up our school community;
- increase student outcomes;
- involve the parent body and wider community in school activities;
- develop the professional needs of all staff;
- develop a physical environment that is safe and pleasing.

The school website is: dareton-p.schools.nsw.gov.au

About the role

The position supports the implementation of strategic initiatives and programs in Connected Communities schools, and provides a communication conduit between the school, Aboriginal families, local agencies and the community.

Notes: This is an Aboriginal identified role. When applying for an Aboriginal identified position, applicants must provide confirmation of Aboriginality and a certified statutory declaration upon interview as defined in the [NSW Department of Education Confirmation of Aboriginality Guidelines](#)

How to apply

To apply, you will need to attach a:

- Cover letter (max. 2 pages)
- Updated resume (max. 5 pages) in either Word or PDF format

Please address any pre-screening questions and any essential requirements. We are looking for you to demonstrate your competence in the focus capabilities as outlined in the [role description](#) in your answer, so please develop your response with this in mind.

Note: the selection process will include a range of assessment techniques to assist in determining your suitability for the role.

This is a child-related role. Applicants must currently hold a working [not volunteer status] Working with Children Check (WWCC) Clearance number as a condition of employment. For more information, visit [working-with-children-check](#) as through experience we have had many delays in waiting for WWCC to be approved and do not want to delay this position any further.

Pre-Screening Questions (400 words maximum)

1. How would you identify and implement new initiatives into the whole school and broader community? (400 words maximum).
2. What strategies would you use to implement the Connected Communities Key Deliverables to the school staff and broader school community? (400 words maximum).

Essential Requirements

- Aboriginality
- Working with Children Check
- Knowledge of and commitment to the Department's Aboriginal education policies (Please find [Aboriginal education policies](#))

From 8 November 2021 all Department of Education employees undertaking [relevant work](#), including any work conducted on a NSW school site, will be required to be fully vaccinated against COVID-19. The successful candidate for this position will be required to confirm full vaccination status prior to the Department of Education finalising the appointment of the candidate and entry on duty. Further information on the Department's COVID-19 response is available at education.nsw.gov.au/covid-19

Closing Date: 30 June 2022 at 11.59pm

For all enquiries please contact: Michael Coleman on michael.coleman@det.nsw.edu.au or (03) 5027 4586.

To apply online please visit iworkfor.nsw.gov.au website and refer to the following keyword: **00008YVC**