

Aboriginal Senior Statewide Educator Problematic Harmful Sexual Behaviours (PHSB), ECAV

Location: Cumberland Hospital

Classification: Senior Health Education Officer Graduate & Senior Health Education Officer Non Graduate

Employment Status: Temporary Full-Time (Up to 30/06/2025) Enquiries: Allison Franks on Allison.Franks@health.nsw.gov.au

Purpose of position:

The NSW Health Education Centre Against Violence (ECAV) is a statewide unit under the auspice of Western Sydney Local Health District. ECAV is responsible for multi-sectorial learning, capacity building and workforce development, community development and supervision, in the specialist areas of prevention and response to violence, abuse and neglect (PARVAN). ECAV aims to ensure that the people of NSW can access culturally safe, high quality, trauma-informed services with practitioners who are diverse, knowledgeable, skilled, ethical and competent in the prevention of and healing from violence, abuse and neglect.

ECAV Senior Statewide Educators are responsible for developing, delivering, evaluating and improving short course training, competency-based education and workforce development programs for NSW Health, other government and non-government agency staff across NSW. Educators may also participate in project management, resource development, forum and event coordination, policy development and other aspects associated with workforce development.

This position is responsible for supporting the implementation of workforce development strategies which improve the confidence, competence, cultural responsivity, safety and capacity of relevant NSW workforces who promote child safety and wellbeing, through prevention activities, and early and tertiary service responses to children and young people and their families who have displayed problematic and sexually harmful behaviours (PHSB), with a focus on support for Aboriginal families and communities.

Applicants from regional and rural NSW are also encouraged to apply.

Essential Criteria:

Qualification: Relevant tertiary qualifications including Behavioural Science, Social Work, Psychology or equivalent and holds a Certificate IV Aboriginal Family Wellbeing and Violence Prevention Work (10619NAT) or willingness to work towards this.

Evidence of Diversity claim if applicable (state which category): Aboriginal and / or Torres Strait Islander.

Selection Criteria:

- This is an identified Aboriginal Position. Applicants must be of Aboriginal and / or Torres Strait Islander descent. An applicant's race is a genuine occupational qualification and exemption is claimed under Section 14d of the Anti-Discrimination Act 1977, NSW
- Relevant tertiary qualifications including Behavioural Science, Social Work, Psychology or equivalent
 and holds a Certificate IV in Training and Assessment or willingness to work towards this and holds
 a Certificate IV in Aboriginal Family Wellbeing and Violence Prevention Work (10619NAT) or willingness
 to work towards this.
- 3. Demonstrated experience working in NSW Health and/or related services responding to Aboriginal children, young people, adults and families who have experienced violence abuse and neglect, (with a focus on children and young people with problematic harmful sexual behaviours).
- 4. Demonstrated understanding of Australian Aboriginal and Torres Strait Islander cultures and the impacts of violence, abuse and neglect on communities and health outcomes in the socio-political context of ongoing colonisation and intersections across Aboriginal communities, CALD communities, LGBTIQ+ communities and people living with disability and/or mental illness, and the ability to apply culturally responsive practices in all aspects of work.
- 5. Sound understanding of adult education theory and workforce professional development; proven ability to critically analyse emerging issues and practice trends, applying this to the development and delivery of high-quality training programs, with a focus on VAN and PHSB.
- 6. Excellent verbal and written communication and interpersonal skills, insight, insight and demonstrated accountability skills, capacity to reflect and take responsibility to ensure respectful behaviours, with experience building productive working relationships with a range of stakeholders.
- 7. Proven ability to work both independently with minimal supervision and as part of a team; effective organisational and time management skills and including proven experience meeting deadlines and competency in Microsoft Office suite (Word, Excel and PowerPoint) with demonstrated ability to learn new record management systems and/or platforms (eg. Office 365, HPE).
- 8. Current driver's license valid in NSW and willing to use for work purposes.

_