

Senior Leader, Community Engagement (Aboriginal Identified)

Department of Education

Employment Status: Full-time temporary

Location: Bourke High School

Classification: Clerk Grade 7/8

About the Role

The Senior Leader will work in partnership with the local Aboriginal Education Consultative Group and the local community to achieve the key accountabilities of the role. The position will also work in collaboration with schools implementing the Connected Communities strategy.

Further information about the Connected Communities Strategy is available here

The position supports the implementation of strategic initiatives and programs, and provides a communication conduit between the school, Aboriginal families, local agencies and the community.

Click here for [role description](#)

Additional School Information

[Bourke High School](#) serves a small isolated community in the far north west of NSW. The school's student population is approximately 140, of whom 89% identify as being Aboriginal. Bourke High School is a comprehensive high school providing a quality education in a caring, supportive and stimulating environment. The school features a strong vocational education and training focus in all years. Its basic purpose is to offer a strong, inclusive and comprehensive academic and vocational curriculum while still providing sporting, social and cultural opportunities for all. There is also a strong welfare focus with programs in place to address students' social, as well as, educational needs. New school rules: Respect -Safety -Learning: have been developed to reflect this and underpin all activities. The stated aim of the school is that all students can achieve success and the goal is for all students leaving school to enter employment or further education and training. The school is currently renewing its focus on Literacy, numeracy, technology and improving attendance.

How to Apply

To apply for this role, please submit in either Word or PDF format:

- 1. A cover letter (max 2 pages)**
 - demonstrating how your skills, knowledge and professional experience meet the focus capabilities as outlined in the role description
- 2. A target question response (maximum 300 words per target question)**
 - answering the two targeted questions below
- 3. A current resume (max 5 pages)**
 - including name, phone number/s and email for two professional referees
- 4. Copies of your qualifications and/or academic transcripts**

Conditions

This position is targeted to the employment of an Aboriginal person and is authorised by the Department's EEO Management Plan in accordance with Part 9A of the *Anti-Discrimination Act 1977*.

When applying for an Aboriginal identified position, applicants must provide confirmation of Aboriginality and a certified statutory declaration upon interview as defined in the [Confirmation of Aboriginality Guidelines](#)

Targeted Question 1

Provide an example of how you have coordinated a community activity with minimal supervision (300 words maximum)

Targeted Question 2

Describe how you could assist the Principal in the implementation of the Connected Communities strategy across the school and provide a vital link between the school and the local Aboriginal community (300 words maximum).

Note: A recruitment pool may be created through this recruitment process. A recruitment pool is a group of applicants who have been assessed and identified as suitable for this role, and who may be considered for a range of similar roles, including temporary, term or ongoing roles, over the next 18 months.

Closing Date: 31 August 2022 at 11.59pm

For all enquiries please contact: Robert Bourke (02) 6872 2560 or by email to robert.j.bourke@det.nsw.edu.au

To apply online please visit iworkfor.nsw.gov.au website and refer to the following keyword: **0000930Z**