

EXPRESSIONS OF INTEREST

REGISTER AS A STUDY ASSISTANT

Weemala Indigenous Higher Education Unit is seeking Expressions of Interest from suitably qualified candidates to register as a Study Assistant for Aboriginal and Torres Strait Islander students on ACU's Ballarat, Blacktown, Brisbane, Canberra, Melbourne, North Sydney and Strathfield campuses.

The role of a Study Assistant is to provide one-on-one or group tutoring support to students. These are currently being held online and face to face.

The successful candidate will need to:

- be able to form supportive, professional mentoring relationships with the student
- be able to motivate and inspire the student in gaining academic skills and achieving success
- show the ability to be culturally sensitive and supportive of students' learning needs.

Pay Rate: From \$45 per hour

As a Study Assistant, your knowledge and ability will be demonstrated by tertiary qualifications in the relevant field or through industry or professional experience.

We are looking for Study Assistants in all fields of study

- Education and Arts
- Health Science
- Theology and Philosophy
- Business and Law

Current university students can apply to become a study assistant provided they:

have a Credit average or higher for Units of Study listed by student
can demonstrate good academic performance
show the ability to be culturally sensitive and supportive of students' learning needs.

All prospective Study Assistants are required to provide the following certified documents to support their registration:

- Qualifications
- Proof of Identity
- CV
- Working with Children and Vulnerable People Card (if required)

Aboriginal and Torres Strait Islander people are encouraged to register.

Study Assistants are paid an hourly rate and may be assigned one or more students depending on the Study Assistant's availability, the area of study, and the demand of students accessing the program.

Applications close: 31 Mar 2021 E. Australia Standard Time

[Click for further information](#)